

Black History

WASHINGTON CARVER GEORGE



COMPREHENSION QUESTIONS

NAME: _____

DATE: _____

INSTRUCTIONS: CHOOSE THE CORRECT ANSWER.

COMPREHENSION QUESTIONS

GEORGE WASHINGTON CARVER



George Washington Carver was an American agricultural scientist, botanist, and inventor who made significant contributions to the development of sustainable farming practices. He was born into slavery in Missouri in the mid-1850s and went on to become one of the most prominent scientists of his time, known for his research on crop rotation and crop diversification.

Carver began his education at the age of 12, attending a school for African American children in Missouri. He later attended Simpson College in Iowa and graduated with a degree in botany. He then went on to study at Iowa State University, where he earned a master's degree in botany.

After completing his education, Carver began working at Tuskegee Institute (now Tuskegee University) in Alabama, where he established a research laboratory and became the head of the Agriculture Department. He devoted his career to the development of sustainable farming practices, researching and promoting crop rotation and crop diversification as a way to improve soil fertility and increase

3. What significant contributions did Carver make to agriculture?
- A) Developing vaccines
 - B) Researching and creating synthetic materials
 - C) Creating synthetic materials
 - D) Establishing agricultural practices

NO-PREP

READING COMPREHENSION

READING PASSAGES WITH TEXT DEPENDENT QUESTIONS

Ready to Print

GEORGE WASHINGTON CARVER



George Washington Carver was an American agricultural scientist, botanist, and inventor who made significant contributions to the development of sustainable farming practices. He was born into slavery in Missouri in the mid1860-s and went on to become one of the most prominent scientists of his time, known for his research on crop rotation and crop diversification.

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After completing his education, Carver began working at Tuskegee Institute (now Tuskegee University) in Alabama, where he established a research laboratory and became the head of the Agriculture Department. He devoted his career to the development of sustainable farming practices, researching and promoting crop rotation and crop diversification as a way to improve soil fertility and increase crop yields. He also developed more than 300 products from peanuts, sweet potatoes, and soybeans, including a variety of food products, dyes, and cosmetics.

Carver's work had a significant impact on the agricultural industry, particularly in the southern United States. His research and development of new agricultural techniques helped to improve the lives of many farmers and their families. He was also known for his commitment to education, and he worked to promote scientific literacy among African Americans and other marginalized communities.

George Washington Carver died on January 193 5, in Tuskegee, Alabama, but his legacy lives on in the many agricultural and scientific advancements he made during his lifetime. He is remembered as a pioneering scientist, an advocate for sustainable agriculture, and a champion for education and civil rights.

COMPREHENSION QUESTIONS

- In which state did George Washington Carver die in January 1935?
- A) Iowa
- B) Missouri
- C) Alabama
- D) Mississippi
- What types of products did George Washington Carver develop from peanuts, sweet potatoes, and soybeans?
- A) Electronics

ANSWERS

DATE: _____

1. CHOOSE THE CORRECT ANSWER.

1. In which state was George Washington Carver born into slavery?

2. At what age did George Washington Carver begin his education?

3. Where did George Washington Carver attend to study botany and earn

his master's degree?
Tuskegee University

4. Where did George Washington Carver establish a research laboratory and become the head of the Agriculture Department?

- A) Alabama State University
- B) Simpson College
- C) Tuskegee Institute
- D) Iowa State University

5. What significant contributions did George Washington Carver make to agriculture?

- A) Developing vaccines
- B) Researching and promoting crop rotation and diversification
- C) Creating synthetic fertilizers
- D) Establishing agricultural policy reforms

head at Tuskegee

improving soil fertility and

ANSWERS

1. In which state was George Washington Carver born into slavery?
- Answer: C) Missouri
2. At what age did George Washington Carver begin his education?
- Answer: B) 12
3. Where did George Washington Carver attend to study botany and earn his master's degree?
- Answer: C) Tuskegee Institute
4. Where did George Washington Carver establish the head of the Agriculture Department?
- Answer: C) Tuskegee Institute
5. What significant contributions did George Washington Carver make to agriculture?
- Answer: B) Researching and promoting crop rotation and diversification
6. In which state did George Washington Carver die in January 1935?
- Answer: C) Alabama
7. What types of products did George Washington Carver develop from peanuts, sweet potatoes, and soybeans?
- Answer: C) Food products, dyes, and cosmetics
8. Which department did George Washington Carver become the head of at Tuskegee University?
- Answer: C) Agriculture Department
9. What was George Washington Carver's focus in improving soil fertility?
- Answer: C) Crop rotation and diversification
10. In which state was George Washington Carver remembered in 1935?
- Answer: C) Mississippi
11. What was George Washington Carver's focus in promoting education?
- Answer: C) Advocacy for civil rights and education.

READING
COMPREHENSION

COMPREHENSION QUESTIONS

6. In which state did George Washington Carver die in January 1940?
- A) Iowa

COMPREHENSION QUESTIONS

NAME: _____

DATE: _____

DIRECTIONS: CHOOSE THE CORRECT ANSWER.

1. Where was George Washington Carver born into slavery?
- A) Alabama
- B) Iowa
- C) Missouri
- D) Mississippi
2. At what age did George Washington Carver begin his education?
- A) 6
- B) 12
- C) 18
- D) 21
3. Which university did George Washington Carver attend to study botany and earn his master's degree?
- A) Tuskegee Institute
- B) Simpson College
- C) Iowa State University
- D) Alabama State University

products did George Washington Carver develop from peanuts and soybeans?

...suits, dyes, and cosmetics
...re parts

...ment did George Washington Carver head at Tuskegee

Department
...y Department
...ure Department
...ring Department

... George Washington Carver's focus in improving soil fertility and
... crop yields?

... crop modification
... rotation techniques
... rotation and diversification
... control methods

... George Washington Carver remembered in addition to his contributions
... are?

... political activism
... promotion of outer space
... advocacy for civil rights and education
... invention of new transportation technologies

... research laboratory and

... Carver make to

... ration

ANSWERS

1. Where was George Washington Carver born into slavery?
- Answer: C) Missouri
2. At what age did George Washington Carver begin his education?
- Answer: B) 12
3. Which university did George Washington Carver attend to study botany and earn his master's degree?
- Answer: C) Iowa State University
4. Where did George Washington Carver establish a research laboratory and become his master's degree?
- Answer: C) Tuskegee Institute
5. What significant contributions did George Washington Carver make to agriculture?
- Answer: C) Researching and promoting crop rotation and diversification
6. In which state did George Washington Carver die in January 1940?
- Answer: B) Alabama
7. What types of products did George Washington Carver develop from peanuts, sweet potatoes, and soybeans?
- Answer: C) Food products, dyes, and cosmetics
8. Which department did George Washington Carver head at Tuskegee Institute?
- Answer: C) Agriculture Department
9. What was George Washington Carver's focus in improving soil fertility and increasing crop yields?
- Answer: C) Crop rotation and diversification
10. How is George Washington Carver remembered in addition to his contributions to agriculture?
- Answer: C) Advocacy for civil rights and education

MCQ'S &
QUESTIONS

ANSWER KEY
INCLUDED

CLOSE READING GRAPHIC ORGANIZERS INCLUDED

GROUP ACTIVITY

TITLE OF TEXT _____

WHAT I THINK _____

ANNOTATING MARKS

- ✓ Circle powerful words or phrases.
- ✓ Underline words or phrases you do not understand.
- ✓ Place a question mark next to words or phrases that make you think.
- ✓ Write an exclamation point next to something that interests you.

SUMMARIZE

Write a summary of the passage. The main idea should be stated in your first sentence. Then use the four details to write four supporting sentences. Close your summary by restating the main idea.

NAME: _____

MAIN IDEA

TITLE OF TEXT _____

NAME: _____

MAIN IDEA _____

SUPPORTING DETAILS #1 _____

SUPPORTING DETAILS #2 _____

SUPPORTING DETAILS #3 _____

VOCABULARY GRAPHIC ORGANIZER

TITLE OF TEXT _____

NAME: _____

UNKNOWN WORD _____

UNKNOWN WORD _____

UNKNOWN WORD _____

CLUES FROM TEXT & MEANING _____

CLUES FROM TEXT & MEANING _____

CLUES FROM TEXT & MEANING _____