



# Women History Month

## MARGARET MEAD

### Reading Comprehension



#### COMPREHENSION QUESTIONS

6. What did Margaret Mead's studies suggest about the influence of culture on human behavior and identity?

6. What did Margaret Mead's studies suggest about the influence of culture on human behavior and identity?

#### COMPREHENSION QUESTIONS

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

DIRECTIONS: CHOOSE THE CORRECT ANSWER.

1. When was Margaret Mead born?
- December 15, 1901
  - December 15, 1902
  - December 15, 1903
  - December 15, 1904

2. In which field did Margaret Mead work?
- Physics
  - Chemistry
  - Cultural Anthropology
  - Psychology

3. What was the focus of Margaret Mead's research?
- Astrophysics
  - Genetics
  - Cultural Studies
  - Political Science

4. Which of Margaret Mead's works is most famous?
- "The Nature of Human Development"
  - "Cultural Perspectives"
  - "Coming of Age in Samoa"
  - "Evolutionary Influences"

5. Where did Margaret Mead spend her childhood?
- Mexico
  - Japan
  - Papua New Guinea
  - India

#### MARGARET MEAD



In our exploration of Women's History Month, we turn our attention to Margaret Mead, a trailblazing anthropologist whose work significantly impacted the understanding of cultures and societies. Born on December 15, 1901, in Philadelphia, Margaret Mead became a leading figure in the field of cultural anthropology.

Mead's groundbreaking research focused on the study of cultures, emphasizing the influence of nurture over nature in shaping human behavior. One of her most influential works, "Coming of Age in Samoa," challenged prevailing notions about adolescence and cultural determinism. Mead's findings suggested that cultural factors played a significant role in shaping human behavior and identity.

Throughout her career, Mead conducted fieldwork in various societies, including Papua New Guinea. Her studies explored topics such as gender roles, family dynamics, and the impact of culture on personality development. Mead's ability to communicate complex anthropological concepts to a broad audience contributed to her popularity as a public intellectual.

In addition to her scholarly work, Margaret Mead was a prominent advocate for social issues. She was a vocal supporter of women's rights, education, and peace. Mead's commitment to general public made her a role model for many.

As we celebrate Women's History Month, Margaret Mead's legacy reminds us of the power of curiosity, empathy, and cross-cultural understanding in

# NO-PREP

## READING PASSAGES WITH TEXT DEPENDENT QUESTIONS

### MARGARET MEAD



In our exploration of Women's History Month, we turn our attention to Margaret Mead, a trailblazing anthropologist whose work significantly impacted the understanding of cultures and societies. Born on December 16, 1901, in Philadelphia, Margaret Mead became a leading figure in the field of cultural anthropology.

Mead's groundbreaking research focused on the study of cultures, emphasizing the influence of nurture over nature in shaping human behavior. One of her most influential works, "Coming of Age in Samoa," challenged prevailing notions about adolescence and cultural determinism. Mead's findings suggested that cultural factors played a significant role in shaping human behavior and identity.

Throughout her career, Mead conducted fieldwork in various societies, including Papua New Guinea. Her studies explored topics such as gender roles, family dynamics, and the impact of culture on personality development. Mead's ability to communicate complex anthropological concepts to a broad audience contributed to her popularity as a public intellectual.

In addition to her scholarly work, Margaret Mead was a prominent advocate for social issues. She was a vocal supporter of women's rights, education, and peace. Mead's commitment to bridging the gap between academia and the general public made anthropology more accessible and relevant to a wider audience.

Learning about Margaret Mead introduces them to the fascinating world of anthropology, the study of cultures, and the idea that societies shape individuals in unique ways.

As we celebrate Women's History Month, Margaret Mead's legacy reminds of the power of curiosity, empathy, and cross-cultural understanding in fostering a more inclusive and harmonious world.

## READING COMPREHENSION

### COMPREHENSION QUESTIONS

6. What did Margaret Mead's studies suggest about the influence of culture on human behavior and identity?
- Nature plays a predominant role
  - Nurture has no impact
  - Cultural Factors play a significant role
  - Personality is genetically determined
7. Margaret Mead was a vocal supporter of which social issues?
- Animal rights

### ANSWER QUESTIONS

DATE: \_\_\_\_\_

6. THE CORRECT ANSWER

Mead born?

Mead become a leading figure?

of Margaret Mead's groundbreaking research?

4. Which of Margaret Mead's works challenged prevailing notions about adolescence and cultural determinism?

- "The Nature of Human Nature"
- "Cultural Perspectives on Identity"
- "Coming of Age in Samoa"
- "Evolutionary Influences on Behavior"

5. Where did Margaret Mead conduct fieldwork, including studies on gender roles and family dynamics?

- Mexico
- Japan
- Papua New Guinea
- India

Ready to Print

### ANSWERS

1. b) December 16, 1901
2. c) Cultural Anthropology
3. a) "Coming of Age in Samoa"
4. a) "Coming of Age in Samoa"
5. a) Papua New Guinea
6. c) Cultural Factors play a significant role
7. b) Women's rights
8. b) Simplicity
9. b) United States
10. c) The power of curiosity and cross-cultural understanding

# CLOSE READING GRAPHIC ORGNIZERS INCLUDED

**GROUP ACTIVITY**

TITLE OF TEXT \_\_\_\_\_

WHAT I THINK \_\_\_\_\_

**ANNOTATING MARKS**

- ✓ Circle powerful words or phrases.
- ✓ Underline words or phrases you do not understand.
- ✓ Place a question mark next to words or phrases you do not understand.
- ✓ Write an explanation of words or phrases you do not understand.

**SUMMARIZE**

Write a summary of the passage. The main idea should be stated in your first sentence. Then use the four details to write four supporting sentences. Close your summary by restating the main idea.

NAME: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**MAIN IDEA**

NAME: \_\_\_\_\_

TITLE OF TEXT \_\_\_\_\_

MAIN IDEA \_\_\_\_\_

SUPPORTING DETAILS #1 \_\_\_\_\_

SUPPORTING DETAILS #2 \_\_\_\_\_

SUPPORTING DETAILS #3 \_\_\_\_\_

**VOCABULARY GRAPHIC ORGNIZER**

NAME: \_\_\_\_\_

TITLE OF TEXT \_\_\_\_\_

UNKNOWN WORD \_\_\_\_\_

CLUES FROM TEXT & MEANING \_\_\_\_\_

UNKNOWN WORD \_\_\_\_\_

CLUES FROM TEXT & MEANING \_\_\_\_\_

UNKNOWN WORD \_\_\_\_\_

CLUES FROM TEXT & MEANING \_\_\_\_\_