

2

Women History Month

MARGARET MEAD

Reading Comprehension



COMPREHENSION QUESTIONS

NAME: _____

DIRECTIONS: CHOOSE THE CORRECT ANSWER.

I. When was Margaret M.
a) December 16, 1900
b) December 16, 1901
c) December 16, 1902
d) December 16, 1903

2. In which field did Mary work?
 - a) Physics
 - b) Chemistry
 - c) Cultural Anthropology
 - d) Psychology

3. What was the focus of her research?
 - a) Astrophysics
 - b) Archaeology
 - c) Paleontology
 - d) Geology

4. Which of Margaret Mead's books is an example of cultural determinism?

- a) "The Nature of Human Culture"
- b) "Cultural Patterns"
- c) "Coming of Age in Samoa"

5. Where did Margaret study family dynamics?

- a) Mexico
- b) Japan
- c) Papua New Guinea
- d) India

COMPREHENSION QUESTIONS

6. What did Margaret Mead's studies suggest about the influence of culture, human behavior, and identity?

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STATE: _____ a significant role
in the family determined

MARGARET MEAD



In our exploration of Women's History Month, we turn our attention to Margaret Mead, a trailblazing anthropologist whose work significantly impacted the understanding of cultures and societies. Born on December 16, 1901, in Philadelphia, Margaret Mead became a leading figure in the field of cultural anthropology.

Mead's groundbreaking research focused on the study of cultures, emphasizing the influence of nurture over nature in shaping human behavior. One of her most influential works, "Coming of Age in Samoa," challenged prevailing notions about adolescence and cultural determinism. Mead's findings suggested that cultural factors played a significant role in shaping human behavior and identity.

Throughout her career, Mead conducted fieldwork in various societies, including Papua New Guinea. Her studies explored topics such as gender roles, family dynamics, and the impact of culture on personality development. Mead's ability to communicate complex anthropological concepts to a broad audience contributed to her popularity as a public intellectual.

In addition to her scholarly work, Margaret Mead was a prominent advocate for social issues. She was a vocal supporter of women's rights, education, and peace. Mead's communication with the general public made her a well-known figure.

learning about Marg
anthropology, the st

As we celebrate Women's History Month, Margaret Mead's legacy reminds us of the power of curiosity, empathy, and cross-cultural understanding in

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READING PASSAGES WITH TEXT DEPENDENT QUESTIONS

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In addition to her scholarly work, Margaret Mead was a prominent advocate for social issues. She was a vocal supporter of women's rights, education, and peace. Mead's commitment to bridging the gap between academia and the general public made anthropology more accessible and relevant to a wider audience.

learning about Margaret Mead introduces them to the fascinating world of anthropology, the study of cultures, and the idea that societies shape individuals in unique ways.

As we celebrate Women's History Month, Margaret Mead's legacy reminds us of the power of curiosity, empathy, and cross-cultural understanding in fostering a more inclusive and harmonious world.

READING COMPREHENSION

Ready To Print

COMPREHENSION QUESTIONS

6. What did Margaret Mead's studies suggest about the influence of culture on human behavior and identity?
 - a) Nature plays a predominant role
 - b) Nurture has no impact
 - c) Cultural factors play a significant role
 - d) Personality is genetically determined

7. Margaret Mead was a vocal supporter of which social issues?
 - a) Animal rights

ENSION QUESTIONS

DATE: _____

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E THE CORRECT ANSWER.

Mead born?

Margaret Mead become a leading figure?

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of Margaret Mead's groundbreaking research?

4. Which of Margaret Mead's works challenged prevailing notions about adolescence and cultural determinism?

- a) "The Nature of Human Nature"
- b) "Cultural Perspectives on Identity"
- c) "Coming of Age in Samoa"
- d) "Evolutionary Influences on Behavior"

5. Where did Margaret Mead conduct fieldwork, including studies on gender roles and family dynamics?

- a) Mexico
- b) Japan
- c) Papua New Guinea
- d) India

ANSWERS

1. b) December 16, 1901
2. c) Cultural Anthropology
3. c) Cultural Studies
4. c) "Coming of Age in Samoa"
5. c) Papua New Guinea
6. c) Cultural factors play a significant role
7. b) Women's rights
8. b) Simplicity
9. b) United States
10. d) The power of curiosity and cross-cultural understanding

CLOSE READING GRAPHIC ORGANIZERS INCLUDED

GROUP ACTIVITY

TITLE OF TEXT

WHAT I THINK

ANNOTATING MARKS

- Circle powerful words or phrases.
- Underline words or phrases you do not understand.
- Place a question mark next to words that make you curious.
- Write an exclamation mark next to something that surprises you.

SUMMARIZE

Write a summary of the passage. The main idea should be stated in your first sentence. Then use the four details to write four supporting sentences. Close your summary by restating the main idea.

NAME: _____

MAIN IDEA

TITLE OF TEXT

MAIN IDEA

SUPPORTING DETAILS #1

SUPPORTING DETAILS #2

VOCABULARY GRAPHIC ORGANIZER

TITLE OF TEXT

NAME: _____

UNKNOWN WORD

CLUES FROM TEXT & MEANING

UNKNOWN WORD

CLUES FROM TEXT & MEANING

UNKNOWN WORD

CLUES FROM TEXT & MEANING